

The Coton Green Church Pre-School



The Coton Centre, Coton Green Church, Comberford Road, Tamworth, Staffordshire,
B79 9AA

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| Inspection date | 15 May 2015 |
| Previous inspection date | 17 May 2011 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The highly-qualified staff use excellent teaching methods, which are extremely effective. This results in children who are actively engaged in their learning, enjoy achieving and inspired to think critically.
- Children make significant gains in their learning and development due to the consistently high-quality teaching. Staff plan an exceptional range of activities and experiences around the seven areas of learning, which quickly capture children's curiosity.
- The dedicated staff adopt a holistic approach to their work with children and their families. Parents and carers report they value highly the personalised care their children receive and the guidance and support they are given.
- Staff place the utmost priority in keeping children safe and promoting the well-being and welfare of children and their families.
- The leadership team is highly effective in driving improvement. The programme for staff professional development fosters a culture of mutual respect and continuous improvement. This results in staff who demonstrate the highest aspirations and commitment towards achieving excellence in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the opportunities children have to learn about differences within the wider community, such as differences in race, culture and the languages spoken.

Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the manager and the two deputies.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the pre-school and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff plan an exceptional environment that plays a key role in challenging children's development in all areas of learning. For example, staff skilfully use the activities that children enjoy most to offer exciting opportunities to extend their mathematical learning. Consequently, even the youngest children excel in their understanding of counting, numbers, quantity and use of mathematical language. Staff make intuitive observations of children's learning and carry out continual assessments. Consequently, they quickly identify any need for additional support to help narrow any gaps in children's learning in readiness for school. For example, children identified with low-starting points in their communication and language development receive targeted support. As a result, they make significant progress. Staff place the highest priority in encouraging children to be confident speakers. For example, children communicate their thoughts, ideas and feelings with confidence and enjoy discussions. Staff achieve this by providing time and relaxed opportunities for children to develop their spoken language through meaningful conversation. Staff encourage children to learn to recognise their own unique qualities and the characteristics they share with others. However, there is scope to introduce even more creative approaches to teach children about differences within the wider community.

The contribution of the early years provision to the well-being of children is outstanding

The routine and organisation of the pre-school is excellent with the emotional needs of all children being the key priority. Children are extremely well behaved, they easily follow instructions and enjoy their time at the pre-school. Sensitive, knowledgeable staff ensure children have ample opportunities to take on extra responsibility and contribute to decision making. Staff have a comprehensive knowledge of each child's family circumstances and show a genuine commitment in ensuring all children succeed. They use the outdoor area extremely well to encourage children to be active and increase their physical skills. Staff are very creative in their approach to teaching children about healthy lifestyles. They use children's favourite books, their play and daily discussions to reinforce these messages. Staff confidently give children experiences, which include an element of controlled risk, such as using hammers and saws with wood. As a result, children show a comprehensive understanding of how to keep safe.

The effectiveness of the leadership and management of the early years provision is outstanding

There are excellent systems in place to ensure the requirements of the Early Years Foundation Stage are met. This contributes to ensuring children are safeguarded, their welfare promoted and educational needs met. Staff are highly valued by the persistent leadership team who strive for continuous improvement. For example, the innovative manager provides personalised staff supervision and targeted in-house training to help inspire the staff team. Consequently, the quality of teaching, learning and promoting children's well-being are outstanding.

Setting details

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| Unique reference number | 218258 |
| Local authority | Staffordshire |
| Inspection number | 854489 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 35 |
| Number of children on roll | 43 |
| Name of provider | The Coton Green Evangelical Free Church Trust Fund |
| Date of previous inspection | 17 May 2011 |
| Telephone number | 01827 62633 |

The Coton Green Church Pre-School was registered in 1993. The pre-school employs seven members of childcare staff. Of these, two hold Qualified Teacher Status and five hold appropriate qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 1.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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